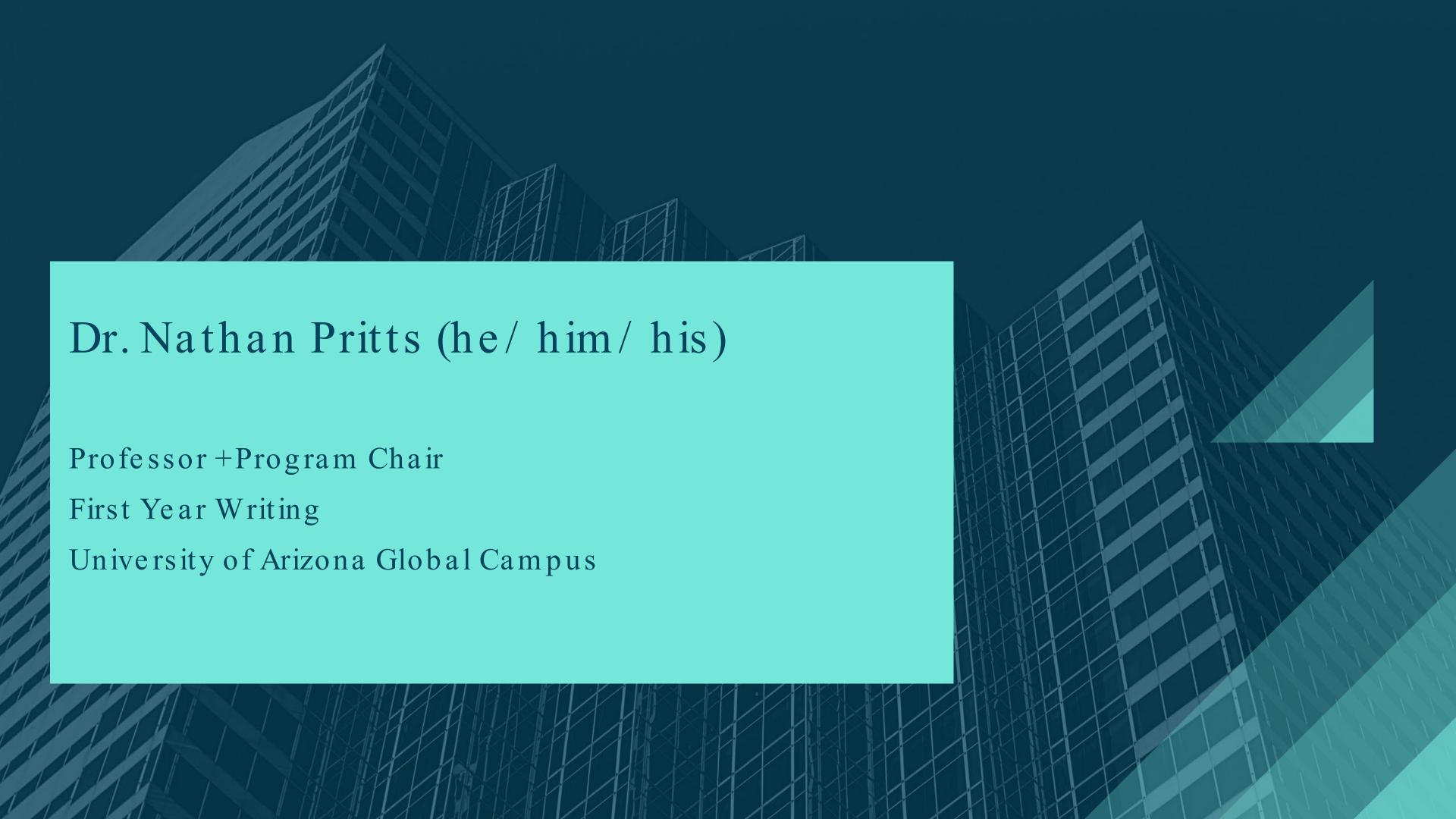
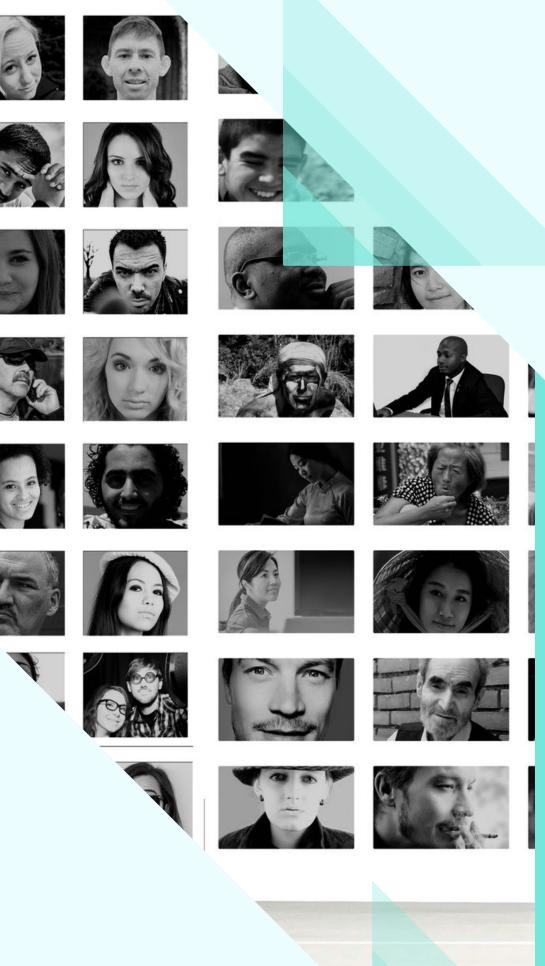


Dr. Nathan Pritts (he/him/his)





Some Steps Toward An Inclusive Classroom

TOPICS TO BE COVERED

Set Your Identity

Tell Your Story

Include Other Voices



Set Your Identity

WHAT IF YOU HAD TO FIGHT TO BE SEE FOR WHO YOU ARE?

Make a point of establishing who you are and what you want to be called - everywhere you can!

By leading the charge, you can create a sense of open acceptance that may inspire others and will begin asserting the classroom as a safe space.

Tell Your Story

Shouldn't your introduction material talk about more than the weather outside your window, whatever antics your cat is getting up to, and your list of titles, degrees, and accolades?

Couldn't your introduction material connect powerfully with your intended audience—your students—and find a way to build a bridge between your experiences and theirs?





Include Other Voices

INVITE A RANGE OF
PERSPECTIVES TO THE FRONT OF
THE ROOM.

Instruction can be empowered by the conversations you start, and the other perspectives you bring to the table.



TIPS + TOOLS

https://radicalhumanity.carrd.co/#better

EMPOWERING STUDENTS THROUGH YOUR PERSONAL NARRATIVE

https://www.facultyfocus.com/article s/online-education/online-coursedelivery-and-instruction/empoweringstudents-through-your-personalnarrative/



Questions & Discussion

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